

# APPLYING TO UNIVERSITY 2015 ENTRY USING THE APPLY SYSTEM FOR EX COLLEGE STUDENTS

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## **COLLEGE DROP-IN HELP SESSIONS FOR EX STUDENTS**

We have arranged three drop-in sessions at the college to help ex students.

Our Senior Guidance team will be available at the sessions to offer help and advice

The sessions will be on:

Tuesday 21st October from 3:20 – 4:20 pm

Tuesday 18th November from 3:20 – 4:20 pm

Tuesday 16th December from 3:20 – 4:20 pm

Please arrive promptly and sign in at reception - then go to the STUDENT CENTRE to meet with the Progress Coaches & Head of Studies.

## DEADLINES

Universities start processing application forms from 1<sup>st</sup> September.

**Please contact the college UCAS Administrator at [ucas@longroad.ac.uk](mailto:ucas@longroad.ac.uk) when you start your application so that we will have time to update and prepare your reference.**

### **Oxford, Cambridge applicants and medics/dentists/vets.**

- The UCAS deadline is 15<sup>th</sup> October.
- The deadline for you to request a college reference from us for these courses is Friday 26<sup>th</sup> September. Email [ucas@longroad.ac.uk](mailto:ucas@longroad.ac.uk) if you are applying to the above universities or courses and we will provide support if you need it.

### **'Elite universities' and popular courses.**

- You should apply before half term to ensure you give yourself the best opportunity (Wednesday 22nd October)
- The deadline for you to request a college reference from us for these courses is 20<sup>th</sup> October.

### **All other courses.**

- The final deadline for all applications to be received by UCAS is 15<sup>th</sup> January 2015
- You must contact us to request a reference no later than Monday 1<sup>st</sup> December

### **Remember:**

We deal with hundreds of applications. It can take up to two weeks for us to ensure a reference is completed and approved.

## APPLYING

1. Log on to [www.ucas.com](http://www.ucas.com)
2. Click on Apply
3. Click on Register/Log in to use Apply 2015
4. Click on Register. Registration will take you about 15 minutes
5. Go to the Terms and Conditions screen and accept these
6. Agree that you are registering as an individual.  
**(Ex students do not use the College buzzword)**
7. It is important to remember your password, and the user name and personal ID number given to you by UCAS so that you can log back in. Record them below.  
Password .....
- User Name .....
- ID Number.....
8. The Section Menu appears on the top-left of the page. You have to complete:
  - Personal Details
  - Choices
  - Education
  - Employment
  - Statement
9. College Reference Section  
You need to enter your Long Road Head of Studies as your referee, with the college address: (Long Road, Cambridge, CB2 8PX), phone number (01223 507400), fax number (01223 507444) and most important, email address ([ucas@longroad.ac.uk](mailto:ucas@longroad.ac.uk)). Then click on the 'request reference' box and an email will automatically be generated to collect your reference from Long Road. When this has been submitted, you will be able to submit your application to UCAS.
10. Follow the instructions to submit and pay for your form. These are all clearly laid out at the end of the application form.

## SPECIFIC SECTION INFORMATION

### Personal Details/Student Support

- **The usual fee code under student support is 02.** If you are entitled to an NHS bursary the fee code is 05.
- Do not enter 01 unless you are confident that you will not need financial support. Do not enter 99 either.
- You will apply for your student loan online via the student finance website, [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

### Choices

- Universities only see the course you are applying for at their institution.
- The software will rearrange your choices alphabetically. You cannot put them in order of preference.
- You only have **four choices for medicine, veterinary science or dentistry.**
- Remember the **early closing date of October 15<sup>th</sup> for all Oxbridge, medicine, veterinary science or dentistry courses.**
- **Ignore point of entry.** This is for students who have already completed a first year at university and wish to change institutions.

## EDUCATION

- Under 'Add Qualifications' the most likely qualifications you will list are A level, AS level First Award 2001, Diploma Advanced, GCSE, or OCR/Edexcel National Diploma.
- **You do NOT have to put in your Module/Unit results.**
- **If you are re-sitting qualifications which you will take in 2013 the grade is 'pending'.**
- Don't forget to include AS General Studies.
- If you have taken a subject twice e.g. GCSE Maths only enter each subject once with the highest grade you achieved.
- It is essential this information is accurate. UCAS or universities can ask you for original certificates at any time during the application process.
- **See Page 18 for the exam boards for subjects.**

## PERSONAL STATEMENT

1. **You have 47 lines & 4,000 characters.**
2. **The software does not have a spell or grammar check so word process it first and then paste in the text.**
3. If you wish to send more specific information directly to any of your universities you can do this after UCAS have confirmed they have received your application and sent you your personal application number.
4. For more details about how to write your personal statement, see pages 9-15.

## How to make sure you qualify for your choice of courses

A reminder of the Points Tariff

AS (not as part of an A-level)	A level	Points Equivalent
	A*	140
	A	120
	B	100
	C	80
A	D	60
B		50
C	E	40
D		30
E		20

Nat. Dip. 6 Unit	Nat. Dip. 12 Unit	Nat. Dip. 18 Unit	Points Equivalent
		D1	360
		D2/M1	320
		M2	280
	D	M3	240
	M1	P1	200
	M2/P1	P2	160
D	P2	P3	120
M	P3		80
P			40

1. If you haven't already thought about where you might apply use Brian Heap's *Degree Course Offers* to establish a basic list.
2. Use the UCAS website [www.ucas.com](http://www.ucas.com) and look up the entry requirements for each course in which you're interested.

## **Applying for Law or Medicine and specific courses at Oxford and Cambridge**

- If you wish to study Law at the universities of Birmingham, Bristol, Durham, Glasgow, King's College London, Leeds, Nottingham, Oxford, and University College London (UCL), you must take the National Admissions Test for Law, LNAT. It is an on-screen test which you have to take at an approved centre. You can register on-line from the 1<sup>st</sup> August. For information on registering, entry closing dates, payment and your nearest centre go to [www.lnat.ac.uk](http://www.lnat.ac.uk)
- If you wish to study Medicine, Dentistry and in some cases Veterinary Medicine at Cambridge, Imperial College London, Oxford, the Royal Veterinary College and University College London (UCL), go to [www.admissionstests.cambridgeassessment.org.uk](http://www.admissionstests.cambridgeassessment.org.uk) for information about the Biomedical Admissions Test
- If you wish to study Medicine or Dentistry at Aberdeen, Brighton and Sussex, Cardiff, Dundee, Durham, UEA, Edinburgh, Glasgow, Hull York, Imperial College London, Keele, King's College London, Leeds, Leicester, Manchester, Newcastle, Nottingham, Peninsula, Queen Mary London, Sheffield, Southampton, St Andrews and St Georges' London go to [www.ukcat.ac.uk](http://www.ukcat.ac.uk) for information about the UKCAT
- If you want to apply to Oxford for English courses go to [www.admissionstests.cambridgeassessment.org.uk](http://www.admissionstests.cambridgeassessment.org.uk) for information about the ELAT (English Literature Admissions Test)



## WRITING THE PERSONAL STATEMENT

### GENERAL ADVICE

1. A good statement makes the individual stand out. This is important because there are likely to be lots of other applicants who are as well qualified as you. What makes you worth a place? The Personal Statement is very important for Admissions Tutors. It can help them select students.
2. A sloppy, badly phrased, disorganised or unfocused Personal Statement on the other hand can lead to rejection. So check spelling and grammar and avoid waffle and slang.
3. You want to project yourself as a thoughtful, reflective and insightful individual, who knows why they want to do a particular course. Start with reasons for choosing the course.
4. You have to prove your academic ability. At least half and up to two thirds of your statement should be academic in focus.
5. You also want to show that you are a motivated, enthusiastic and interesting student. Give examples which show your study skills, your motivation and your time management skills.
6. Be specific, be honest and be yourself. Give examples and details to personalise your statement. For example don't just say that you like music – just about everybody does. But never lie or exaggerate either.
7. **Do not plagiarise. You will find sample Personal Statements and templates on the internet but universities have software that check for plagiarism. If you produce a personal statement which you have not written, admissions tutors will be informed. They will not be impressed.**

8. You can start by making a list of the points that you'd like to include. Then do a rough draft and then get someone else, possibly your parent/guardian, tutor or best friend to read it for accuracy, interest level and in case you missed out anything important.
9. Apply does not have a spell or grammar check on it so it's better for you to prepare your Personal Statement as an ordinary Word document and then copy and paste it onto your electronic form.

### **ADVICE FROM AN ADMISSIONS' TUTOR**

*Mike Crosbie, an Admission's Tutor says that he likes to see Personal Statements which address the following three issues:*

- **How You Chose Your Courses**

He says 'We all like to see evidence of commitment to the course. This means you need to give your reasons for choosing your course and the background to your interest in the subject.'

- **Links Between Your Present and Proposed Course.**

He comments 'I want to know what you enjoy about your A-level subjects. If your course is going to be totally new one I need to know that you've researched it and are not doing it simply because you hate your current subjects. If you've chosen a vocational course, I would like to see some indication of possible career plans.'

- **Yourself**

He says 'This is the most difficult. We are looking for evidence of commitment and 'stickability' so do write about the sports team you've been in for three years or the fact that you've worked for the same Saturday employer for two. Tell us about your Duke of Edinburgh award. Musical grades show commitment too. What you have done is less important than what you have gained from it. Expand on the team work or leadership skills you gained or the amount of time you've had to commit to.' Graham Kelly, an Admissions Officer, suggests that you should also show how your interests and part-time work have helped develop your more general skills, such as those of communication, team work, problem solving etc.

## What to put in your Personal Statement

Remember approximately two thirds of the Personal Statement should be academic in focus. See Points 1-5.

1. Start with why you have chosen the course you want to study. What particularly interests you about it? Include details of what you have read about it.
2. What aspects of your current subjects have you particularly enjoyed or found particularly interesting and why? Mention any coursework or projects which you particularly enjoyed working on.
3. Evaluate the skills and competencies you've gained from your subjects.
4. Mention any courses, summer schools, mentoring activities, sponsorship or placements you have attended or gained or have applied for. What did you gain or hope to gain from the experience.
5. Mention any job, work experience, activities (e.g. Duke of Edinburgh) or voluntary work you have done, particularly if it is relevant to your subject. Discuss the skills and experience you have gained from these activities.
6. Outline any career plans you have for when you complete your course.
7. If you are planning to take a year out, explain your reasons why and outline your plans.
8. Mention any social, sports or leisure interests and what you have gained from them.
9. End with what you hope to get out of going to university.

## A 'PERFECT' PERSONAL STATEMENT

While there is actually no such thing as the perfect personal statement, this is a really good example. Notice it doesn't just list what the student has done but it evaluates the effects of their experience.

[http://www.essex.ac.uk/information\\_for/teachers/documents/personal\\_statement\\_writing\\_guide.pdf](http://www.essex.ac.uk/information_for/teachers/documents/personal_statement_writing_guide.pdf) this link has several other examples which you may wish to look at.

### Personal Statement for History

The prospect of being able to devote myself to my favourite subject is an exciting one. I believe that my analytical skills, ability to think laterally, thirst for knowledge, and the capacity to present my views clearly both orally and in writing make me an ideal History student.

Studying History has nurtured my interest in politics and encouraged me to view contemporary society with greater objectivity. My A Level course has covered some of the areas of particular interest to me. Whilst studying Nazi Germany, I read extensively around the subject and became involved in the Anti Nazi League. Exploring the Russian Revolution has also inspired me and since then, I have read work by Marx and Engels and a biography on Nikolai Bukharin. However, my interest is by no means restricted to the periods I have studied. Latin American history has always interested me, and I have chosen to base my personal investigation on the Cuban Revolution. This has provided me with an excellent opportunity to undertake independent research and has developed my capacity for a self-disciplined approach to my studies. The current conflict generated by the Israeli occupation of Palestine has triggered in me an interest in Middle Eastern history and I am now involved with the International Solidarity Movement.

Fortunately, the subjects I have taken AS Levels in have complemented each other perfectly. In French and German I had the flexibility to talk about politics for my oral examinations and in German this year we have investigated the Berlin Wall and reunification. I feel extremely gratified when I am able to watch footage of Nazi Germany without reading the subtitles! English Literature encompasses a range of topics, including politics, philosophy and history and I am always keen to participate in class discussions on such themes.

I am essentially a pro-active person and spend much of my free time in dynamic activities. This included being a committed musician at my previous school, singing in the senior and chamber choirs, participating in the orchestra and the swing band and having lessons in clarinet, guitar and voice. Additionally, I was my form representative on the school forum for a significant period of time. I have a strong social conscience and devote many hours to organizations concerned with overseas development and human rights. I have recently set up an Amnesty group in college and I have campaigned with Oxfam and World Development Movement since I was a child. As the Welfare Representative for my college, I have a unique opportunity to promote important charities and raise money for popular causes. I was elated when, after having done my utmost to ensure the success of 'Red Nose Day', the student union raised a record-breaking amount. I am able to work successfully as either leader or a member of a team. As the Student Union representative on the Equal Opportunities Committee and a member of the History Forum I have acquired the maturity necessary to communicate with senior members of staff. As a person with passionate, though I hope well-informed beliefs, I relished the opportunity to be in the college debating society last year. When I really need to relax I love to read Victorian novels, enjoy the company of my friends and listen to contemporary rock music.

I am very much looking forward to studying History at university. With the support of my parents, I have been living independently in order to study at the institution of my choice, so I am well prepared for student life.

## EFFECTIVE OPENINGS

*Many students find beginning the Personal Statement the most difficult. Here are some openings by Long Road students, which show a range of ways in which to start a statement. However, do not just copy one; write your own.*

1. For as long as I can remember, I have had a real interest in computers and technology. From writing simple programs in Basic while still in primary school, I have widened my scope to other languages such as .....
2. I have had a keen interest in the media and broadcasting since secondary school which has developed further from studying Media Studies at A-level.
3. Ever since I was young I have enjoyed being creative, using anything I could get my hands on. For example, having been shopping at the local supermarket I would collect the plastic carrier bags and begin creating my own little outfits. This led me to thinking about becoming a fashion designer.
4. I believe that analysing the science of the mind is exceptionally important in benefiting society as a whole. The more research that is done into behaviour the more our knowledge improves and therefore our understanding of things that were once ignored. This is why I have chosen to study Psychology at university.
5. Ever since I started primary school, I have enjoyed working with numbers. This interest grew when I began to combine it with my favourite subject Business Studies. I always look forward to finance lessons and this is where my attraction to accountancy started.
6. For many years now I have known that I wanted to work in a health service related career. But my experience studying Biology and Health and Social Care has convinced me that I want a career as a paramedic.
7. I believe politics to be a significant feature in all aspects of life, making it crucial when trying to understand and indeed question the world in which we live.

8. Teaching for me is the most rewarding job in life. I cannot think of a more worthwhile career than playing a part in the most important stage of child's learning. By becoming a primary school teacher I feel that I could make a difference to children's lives by not only teaching them the academic subjects but more importantly the fundamental stepping stones in life.
9. Forensic science has intrigued me for a very long time. This was my main motivation for choosing Chemistry and Biology as two of my A level subjects. My other reason for choosing these two subjects is that I have always enjoyed them and the limitless knowledge that can be obtained in these fields of study.
10. I've had an interest in computers ever since my Dad brought home an Apple Mac LC when I was six. Since then I've witnessed the changes in technology that have contributed to the growth of the industry. The way in which things work has always interested me, nothing more so than computer systems and I've always found it deeply rewarding when a program I've written works as I had planned.
11. I have my first History teacher to thank for developing my love for such a remarkable subject. History can astonish, enrage, traumatise and give hope, as it highlights mistakes and triumphs made in the past. It should educate future generations and help form opinions.
12. For some time now I have been interested in pursuing a career in Speech Therapy. I have always been interested in the way that people interact with each other, whether old or young. The opportunity to work with a wide range of people with varying difficulties really excites me. I have been in contact with a speech therapist who has fostered my enthusiasm for this career even further.
13. My passion for photography has developed dramatically during my A level course. I have found the course inspirational and it has encouraged me to learn more about photography. Being able to study photography at a greater depth with large scale facilities would be an eye opening experience. It will challenge my current analytical and practical skills.

A word of warning: 73% of Personal Statements start / *have always....* Try and find an alternative if possible.

### **WORDS FOR YOUR PERSONAL STATEMENT– AN ALTERNATIVE TO BEING BORING**

Develop(ed)	become, broaden, grown, progressed
Enjoy	look forward to, relish, welcome
Interested	absorbed, attracted, inspired, motivated, enthusiastic
Follow	appreciate, comprehend, fan of, grasp, understand
Gained	acquired, discovered, realised, recognised
Good	benefit, great, improve, success
Hobby	leisure pursuit, pastime, recreation, relaxation
Interesting	absorbing, appealing, challenging, thought provoking
Particularly	exceptionally, mainly, often, strongly
Plan	consider, organise, project, strategy
Spare time	free time, time on my hands
Study	examine, investigate, research, specialise, survey
Topic	content, issue, matter, point, theme

A word of warning: apparently 23% of all personal statements use the word *fascinating*. Try and avoid it unless you really are fascinated by the subject!

### **Describing your Personal Qualities**

- |                                      |  |  |
|--------------------------------------|--|--|
| <input type="checkbox"/> Assertive   | <input type="checkbox"/> Reliable            | <input type="checkbox"/> Independent   |
| <input type="checkbox"/> Consistent  | <input type="checkbox"/> Resilient           | <input type="checkbox"/> Sociable      |
| <input type="checkbox"/> Outgoing    | <input type="checkbox"/> Methodical          | <input type="checkbox"/> Objective     |
| <input type="checkbox"/> Organised   | <input type="checkbox"/> Cheerful            | <input type="checkbox"/> Co-operative  |
| <input type="checkbox"/> Imaginative | <input type="checkbox"/> Reserved            | <input type="checkbox"/> Enthusiastic  |
| <input type="checkbox"/> Meticulous  | <input type="checkbox"/> Sensitive to others | <input type="checkbox"/> Introspective |
| <input type="checkbox"/> Energetic   | <input type="checkbox"/> Decisive            | <input type="checkbox"/> Adaptable     |
| <input type="checkbox"/> Competitive | <input type="checkbox"/> Cautious            | <input type="checkbox"/> Adventurous   |
| <input type="checkbox"/> Tactful     | <input type="checkbox"/> Relaxed             | <input type="checkbox"/> Flexible      |
| <input type="checkbox"/> Confident   | <input type="checkbox"/> Warm                | <input type="checkbox"/> Persistent    |

## WHAT HAPPENS NEXT

- Once your form is sent online you should receive a letter of confirmation from UCAS. This will include a list of all your choices and your UCAS personal identity number. This letter must be kept safe as you will need it for reference.
- You will hear eventually from all your university choices. You may be given an offer. Some will invite you to a post application Open Day which may include an informal or formal interview. It is essential you attend these if you are serious about going to that university. There is help in college with mock interviews and this preparation is essential for Oxbridge candidates, Law, Medics, Teachers, Therapists etc.
- Once you have heard from all your choices you will be given a date by UCAS by which you need to narrow down your choices to two university courses.



## Exam Qualifications to be taken in 2013/2014

The subjects are listed in alphabetical order by official name. Find the subject first and then the level. In most cases, this will locate the course you are studying in 2011/2012. If in doubt, consult your subject teacher.

Board	Subject	Level
OCR	Applied Science	A
OCR	Applied Science	AS
OCR	A & D: Photography	A
EDEXCEL	Applied Science (Forensic Science)	BTEC Level 3 National Diploma
OCR	A & D: Photography	AS
OCR	Art and Design	A
OCR	Art and Design	AS
EDEXCEL	Art and Design	BTEC National Extended Diploma
EDEXCEL	Biology	A
EDEXCEL	Biology	AS
CIE	Biology	IGCSE
OCR	Business	Level 3 National Diploma
OCR	Business	Level 2 National Certificate
AQA	Business Studies	A
AQA	Business Studies	AS
OCR	Chemistry (Salters)	A
OCR	Chemistry (Salters)	AS
CIE	Chemistry	IGCSE
OCR	Classical Civilisation	A
AQA	Computing	A
AQA	Computing	AS
OCR	Critical Thinking	AS
AQA	Dance	A
WJEC	D & T (Design)	A
WJEC	D & T (Design)	AS
AQA	Drama & Theatre Studies	A
AQA	Drama & Theatre Studies	AS
OCR	Economics	A
OCR	Economics	AS
OCR	English	GCSE
WJEC	English Language	A
WJEC	English Language	AS
WJEC	English Lang' & Lit'	A
WJEC	English Lang' & Lit'	AS

WJEC	English Literature	A
WJEC	English Literature	AS
EDEXCEL	Extended Project / Project	Level 3/Level 2
OCR	Further Maths (MEI)	A
OCR	Further Maths (MEI)	AS
WJEC	Film Studies	A
WJEC	Film Studies	AS
AQA	French	A
AQA	French	AS
OCR	General Studies Y12 & Y13	AS
AQA	General Studies	GCSE
EDEXCEL	Geography	A
EDEXCEL	Geography	AS
AQA	German	A
EDEXCEL	Government and Politics	A
EDEXCEL	Government and Politics	AS
EDEXCEL	Health & Social Care	BTEC Level 2 First Diploma
OCR	Health and Social Care and Early Years	National Diploma Level 3
EDEXCEL	History	A
EDEXCEL	History	AS
AQA	History of Art	A
WJEC	ICT	A
WJEC	ICT	AS
OCR	ICT Applied	National First Award
OCR	National Diploma in ICT	Level 3
AQA	Maths (Modular)	GCSE
OCR	Mathematics (MEI)	A
OCR	Mathematics (MEI)	AS
OCR	Media Studies	A
OCR	Media Studies	AS
OCR	Media	Level 3 National Diploma
OCR	Media	Level 2 National Certificate
OCR	Music	A
OCR	Music	AS
OCR	Performance Studies	A

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The subjects are listed in alphabetical order by official name. Find the subject first and then the level. In most cases, this will locate the course you are studying in 2012/2013. If in doubt, consult your subject teacher.

AQA	Philosophy	A
AQA	Philosophy	AS
WJEC	Physical Education	A
WJEC	Physical Education	AS
OCR	Physics (A)	A
OCR	Physics (A)	AS
CIE	Physics	IGCSE
OCR	Psychology	A
OCR	Psychology	AS
EDEXCEL	Psychology	GCSE
EDEXCEL	Religious Studies	A
EDEXCEL	Religious Studies	AS
AQA	Sociology	A
AQA	Sociology	AS
AQA	Sociology	GCSE
AQA	Spanish	A
AQA	Spanish	AS
OCR (ASSET)	Spanish	Breakthrough
OCR	Sport	Level 3 National Extended Diploma
OCR	Sport	Level 3 National Diploma
OCR	Sport	Level 2 National Certificate
WJEC	Travel and Tourism	A
WJEC	Travel and Tourism	AS
OCR	Travel and Tourism	Level 3 National Diploma
AQA	Use of Maths	A
AQA	Use of Maths	AS
AQA	Use of Maths	Level 2 Certificate

## **Exam Qualifications to be taken in 2013/2014**

The subjects are listed in alphabetical order by official name. Find the subject first and then the level. In most cases, this will locate the course you are studying in 2013/2014. If in doubt, consult your subject teacher.

<b>Board</b>	<b>Subject</b>	<b>Level</b>
OCR	Applied Science	A
OCR	Applied Science	AS
EDEXCEL	Applied Science (Forensic Science)	BTEC Level 3 National Diploma
EDEXCEL	Applied Science	BTEC Level 2 Diploma
OCR	A & D: Photography	A
OCR	A & D: Photography	AS
OCR	Art and Design	A
OCR	Art and Design	AS
EDEXCEL	Art and Design	BTEC Level 3 National Extended Diploma
EDEXCEL	Biology	A
EDEXCEL	Biology	AS
CIE	Biology	IGCSE
OCR	Business (Yr 2)	Level 3 National Diploma
OCR	Business (Yr 1)	Cambridge Technical Level 3 Diploma
OCR	Business	Cambridge Technical Level 2 Certificate
AQA	Business Studies	A
AQA	Business Studies	AS
OCR	Chemistry (Salters)	A
OCR	Chemistry (Salters)	AS
CIE	Chemistry	IGCSE
AQA	Computing	A
AQA	Computing	AS
WJEC	D & T (Design)	A
WJEC	D & T (Design)	AS
AQA	Drama & Theatre Studies	A
AQA	Drama & Theatre Studies	AS
OCR	Economics	A
OCR	Economics	AS
OCR	English	GCSE
WJEC	English Language	A
WJEC	English Language	AS

WJEC	English Lang' & Lit'	A
WJEC	English Lang' & Lit'	AS
WJEC	English Literature	A
WJEC	English Literature	AS
EDEXCEL	Extended Project	Level 3
OCR	Further Maths (MEI)	A
OCR	Further Maths (MEI)	AS
WJEC	Film Studies	A
WJEC	Film Studies	AS
WJEC	Film Studies	GCSE
AQA	French	A
AQA	French	AS
OCR	General Studies	AS
EDEXCEL	Geography	A
EDEXCEL	Geography	AS
EDEXCEL	Government and Politics	A
EDEXCEL	Government and Politics	AS
OCR	Health and Social Care and Early Years (Yr 2)	National Diploma Level 3
OCR	Health & Social Care (Yr 1)	Cambridge Technical Level 3 Extended Diploma
OCR	Health & Social Care (Yr 1)	Cambridge Technical Level 3 Diploma
OCR	Health & Social Care	Cambridge Technical Level 2 Diploma
EDEXCEL	History	A
EDEXCEL	History	AS
WJEC	ICT	A
WJEC	ICT	AS
OCR	ICT	Cambridge TEC Level 3 Diploma
OCR	ICT	Cambridge TEC Level 2 Certificate
AQA	Maths (Modular)	GCSE
AQA	FSMQ	Level 2
OCR	Mathematics (MEI)	A
OCR	Mathematics (MEI)	AS

## **Exam Qualifications to be taken in 2013/2014**

The subjects are listed in alphabetical order by official name. Find the subject first and then the level. In most cases, this will locate the course you are studying in 2013/2014. If in doubt, consult

OCR	Media Studies	A
OCR	Media Studies	AS
OCR	Media (Yr 2)	Level 3 National Diploma
OCR	Media (Yr 1)	Cambridge Technical Level 3 Diploma
OCR	Media	Cambridge Technical Level 2 Certificate
OCR	Music	A
OCR	Music	AS
OCR	Performance Studies	A
OCR	Performance Studies	AS
EDEXCEL	Performing Arts	BTEC Level 3 Diploma
AQA	Philosophy	A
AQA	Philosophy	AS
WJEC	Physical Education	A
WJEC	Physical Education	AS
OCR	Physics (A)	A
OCR	Physics (A)	AS
CIE	Physics	IGCSE
OCR	Psychology	A
OCR	Psychology	AS
EDEXCEL	Psychology	GCSE
EDEXCEL	Religious Studies	A
EDEXCEL	Religious Studies	AS
AQA	Sociology	A
AQA	Sociology	AS
AQA	Sociology	GCSE
AQA	Spanish	A
AQA	Spanish	AS
OCR (ASSET)	Spanish	Breakthrough
OCR	Sport (Yr 2)	Level 3 National Extended Diploma

your subject teacher.

OCR	Sport (Yr 2)	Level 3 National Diploma
OCR	Sport (Yr 1)	Cambridge Technical Level 3 Extended Diploma
OCR	Sport (Yr 1)	Cambridge Technical Level 3 Diploma
OCR	Sport (Yr 1)	Cambridge Technical Level 3 Introductory Diploma
OCR	Sport (Yr 1)	Cambridge Technical Level 3 Certificate
OCR	Sport	Cambridge Technical Level 2 Diploma
WJEC	Travel and Tourism	A
WJEC	Travel and Tourism	AS
AQA	Use of Maths	A
AQA	Use of Maths	AS
AQA	Use of Maths	Level 2 Certificate