
Welcome to Long Road Year 2 Parent & Carer Talk



Welcome

Steve Dann, Principal

Chris Childs, Deputy Principal

Steven White, Director of Student Care, Guidance and Progression

Q&A –post questions

Copy of slides will be on the website



Outlook Email – general announcements, all students, Friday Message (summary), contact us directly

MS Teams – every class. Assignments, resources, chat.

ProPortal – meeting records, KA scores, contact details

VESPA App – Organiser and metacognition

Communication & Systems

VESPA – Mindset

V	Vision	Do you know what you want to achieve?
E	Effort	How many hours of independent study do you do?
S	Systems	How do you organise your learning and time?
P	Practice	How do you practice to improve your study skills?
A	Attitude	How do you respond to setbacks?

Cumulative impact of the secrets of the successful - VESPA

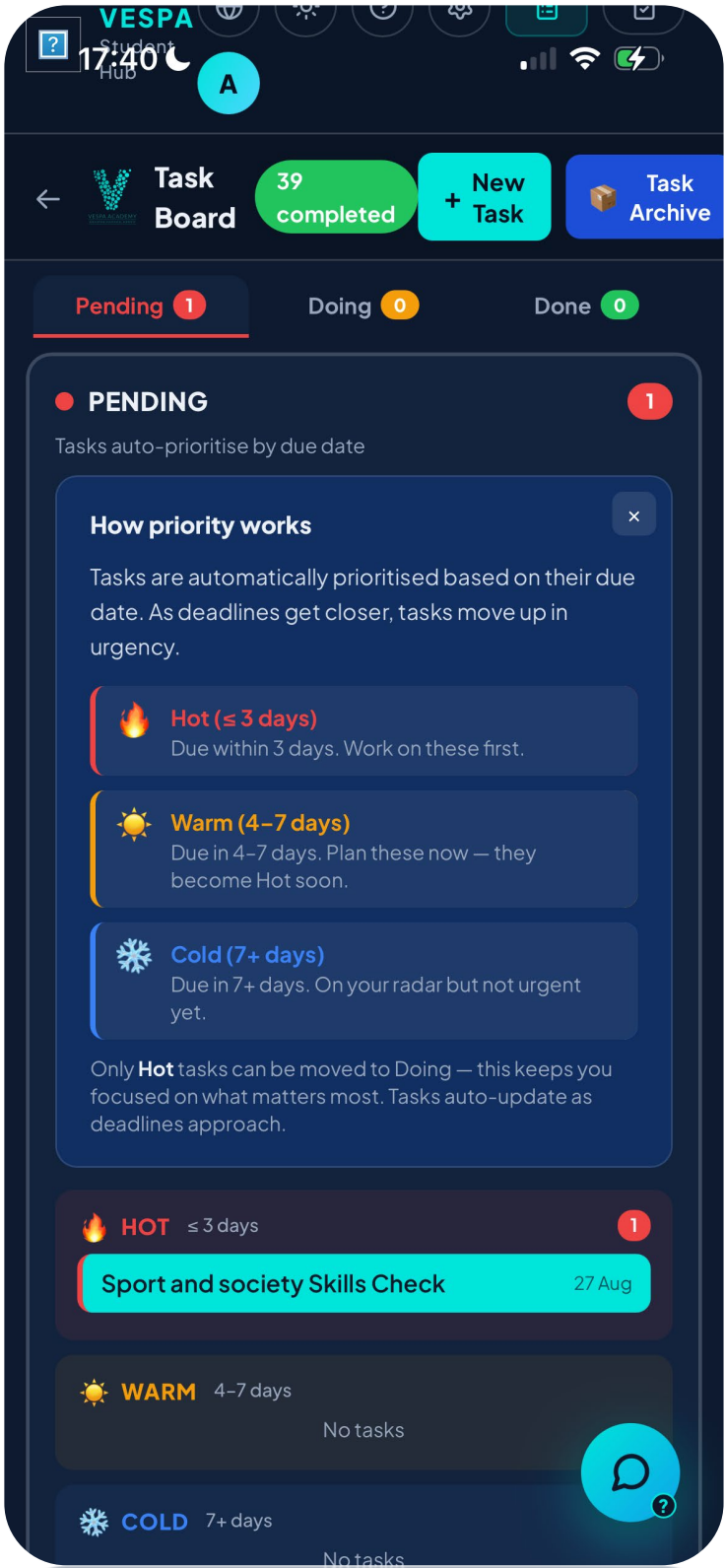
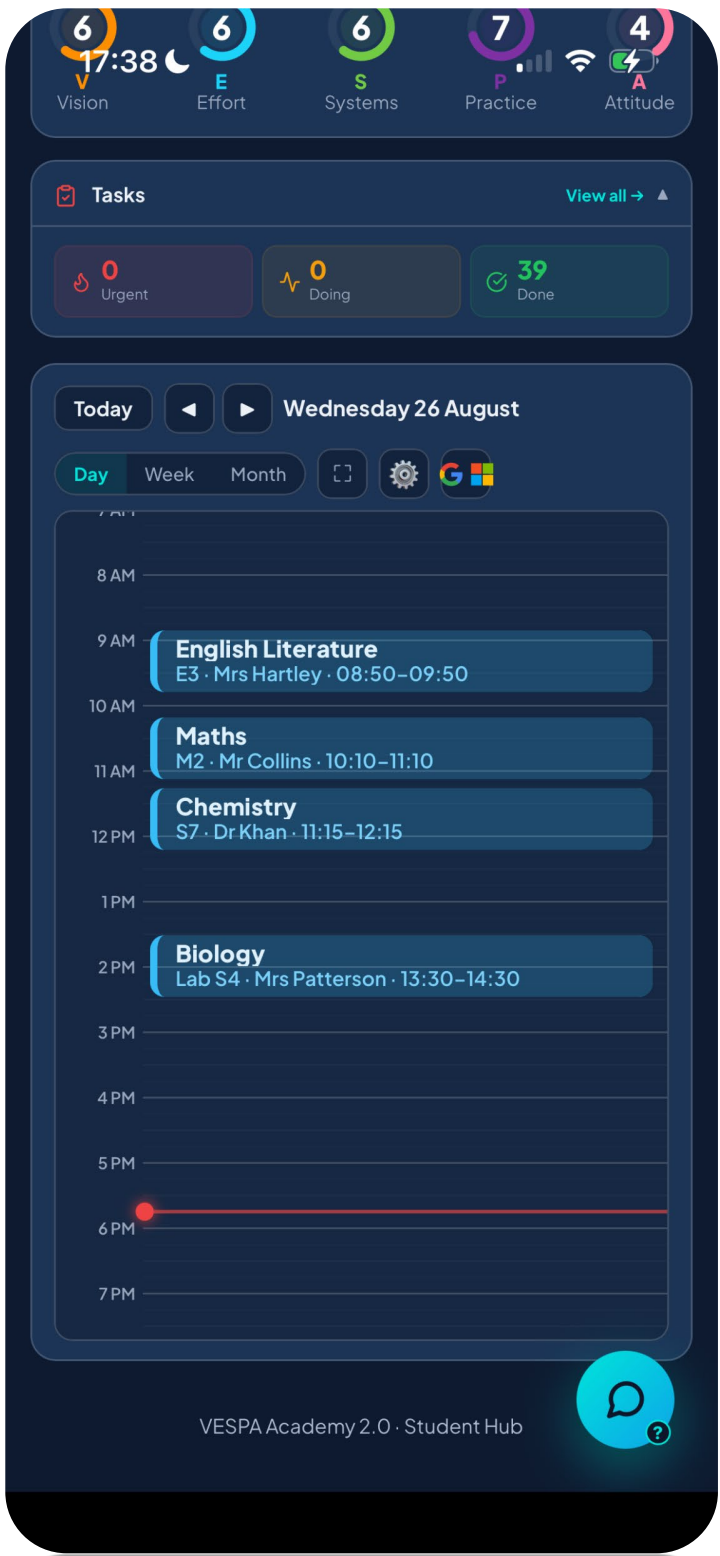
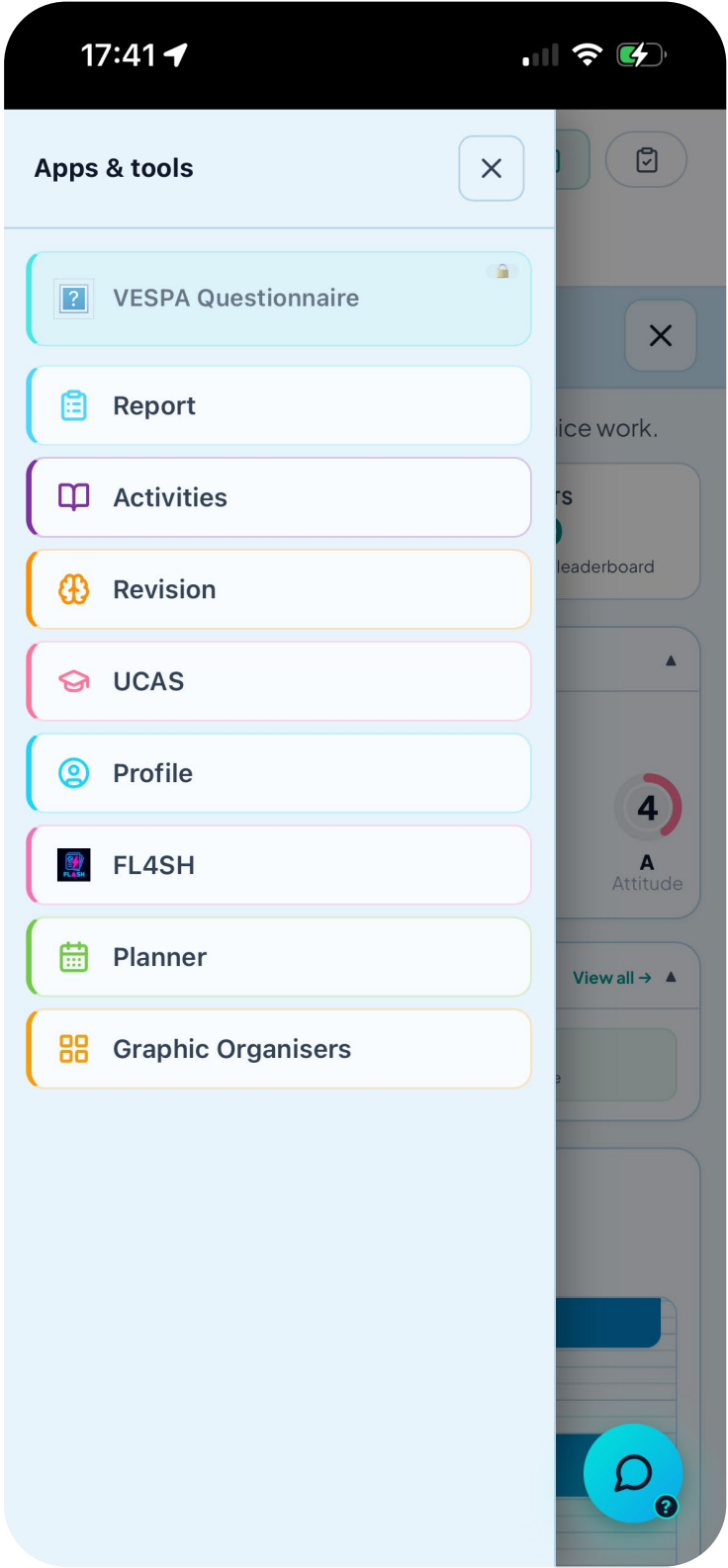
Secret	VA +	VA -
Turn up	0.33	-0.42 75%-80% under 75% is -0.74
<i>Turn up</i>	0.17	-0.26
Work harder	0.30	-0.33
Revise harder	0.13	-0.17
Do more	0.14	-0.01 only EPQ
Be ambitious	0.27	-0.22
Total	1.34	-1.41

For context, a **C grade or Merit subject prediction** based on GCSE scores, can be turned into an **A, D*** with application of the learner traits and **an E or Pass grade** without applying these learner traits

SIS – Structured independent study

- Students are expected to complete **4–5 hours of independent study per course per week**. This expectation will be **explicitly scaffolded in Year 1**, with structured guidance and regular checking, and **embedded as a habit in Year 2**, where independence is increasingly assumed.
- These hours should not be viewed as homework in the traditional sense. Instead, they comprise a balanced programme of activities designed to reinforce learning, develop skills, and prepare students for summative assessment and progression.

VESPA Platform and App



Outcomes Vs performance -National SFCs

Grade		Attendance
A*	D*	95.5%
A	D	94.6%
B		93.0%
C	M	91.4%
D		89.6%
E	P	87.7%
U	U	84.4%

Attendance vs performance at LR

	ALPS
0%-85%	7
85%-90%	4
90%-95%	3
95%+	3

ALPS is a L3 value added system used across England and Wales. For context, a score of **9 is bottom 10%** of VA performance in the country , a score of **1 is the best course in the country top 1%.** **A score of 3 is regarded as exceptional value added** (how much value we add against the GCSE score across the 2-year course/s)

Key dates in Year 2

Event	Event dates
KA5 & CA4	Oct 5th - 7th
Progress audit 3	Oct 5th - Nov 2nd
Parent consultation 1	Nov 10th - 11th
Crim year 2 controlled assessment	Dec 10th - 11th
KA6 & CA5	Jan 4th- Jan 6th
L3 applied external assessment	Jan 5th
KA7 & CA6 – MOCKS	Mar 1st - Mar 5th
Parent consultation 2	Mar 23rd - 24th
L3 applied external assessment	May - June 2027
A Level external assessment	May - June 2027
Study Leave	Starts May 17th

Cover arrangements

- There are no cancelled lessons
- If a member of staff is unable to teach their lessons, work will be set via Teams and a member of staff will be at the start of the lesson to instruct students and take a register
- Students post 16 would be expected to work independently with the work set via Teams
- If staff are away for more than 3 working days, we will use cover agency staff and existing staff to teach their lessons

Student Care, Guidance & Progression

Steven White – *Director of Student Care, Guidance and Progression*

- How does the Guidance team work with Year 2 students?

- 1 to 1 support - Progress Reviews
- Group support – 10 tutorials



Melanie
Moore



Steven
White



Ryan
Johnson

- Maximising support for next steps – what help is available?

- UCAS/ university deadlines; predicted grades
- Careers and apprenticeships guidance



Long Road Guidance Team

- Developing resilience to succeed academically
- Exploring next steps / future vision
- Accessing experiences to realise vision

To do this we work in partnership with:

- curriculum/teachers
- careers team
- academic support/welfare



Isabelle Bennett
Humphries



Melanie Moore



Ryan Johnson



Steven White



Jenny Rasmussen



Ellie Course



Kostas
Kosmatopoulos



Michael
Greenhalgh



Maya Wijemuni



Koray Akyazi



Lisa Kennedy



Hannah Brewer



Chloe Jack



Mercedesz Milner



Owain Robinson



Shuma Begum



Lauren Reynolds



Guy Fischer



Shalom Tse



Leonie Garner



Long Road Guidance Team: Progress Coaches

What's a Progress Coach?

Every student has a Progress Coach

- Developing resilience to succeed academically
- Exploring next steps / future vision
- Accessing experiences to realise that vision

Helping students take their next steps

- How to search for work experience
- Supporting research on careers and apprenticeships
- Helping with university applications
- Addressing attendance and work concerns

Contacting Progress Coaches

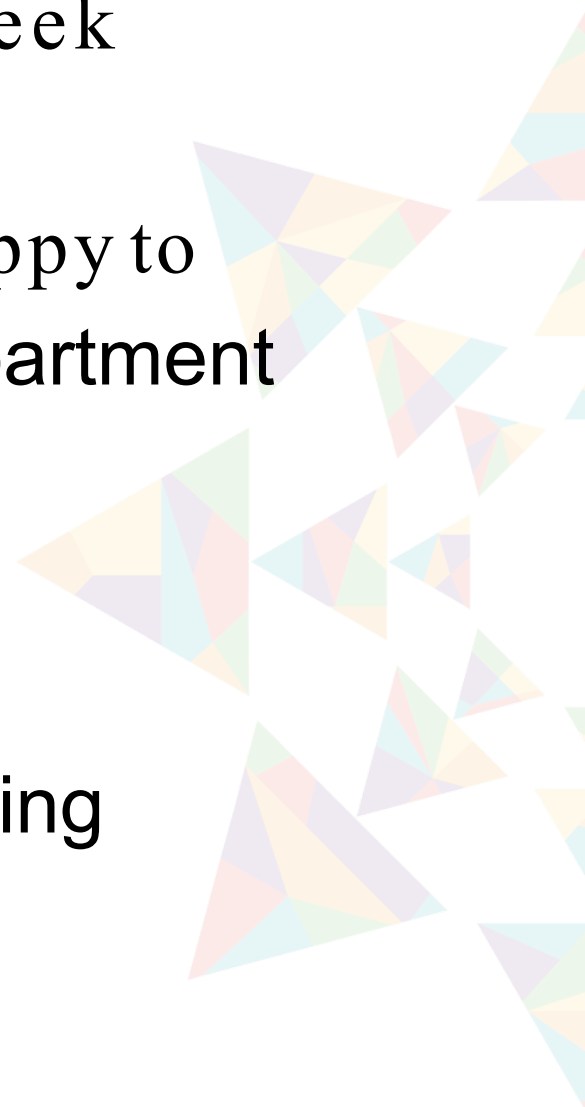
- Based in team offices
- Accessible at different points in day
- Providing a link for parents/ carers

Email introduction this week

Progress Coaches will be happy to **signpost** you to another department

Partnership with

- Teachers/curriculum
- Academic support/wellbeing
- Careers staff



1 to 1 meetings: When can I see my Progress Coach?

Now: - Tutorial

- If a student would like a meeting with their Progress Coach –please contact

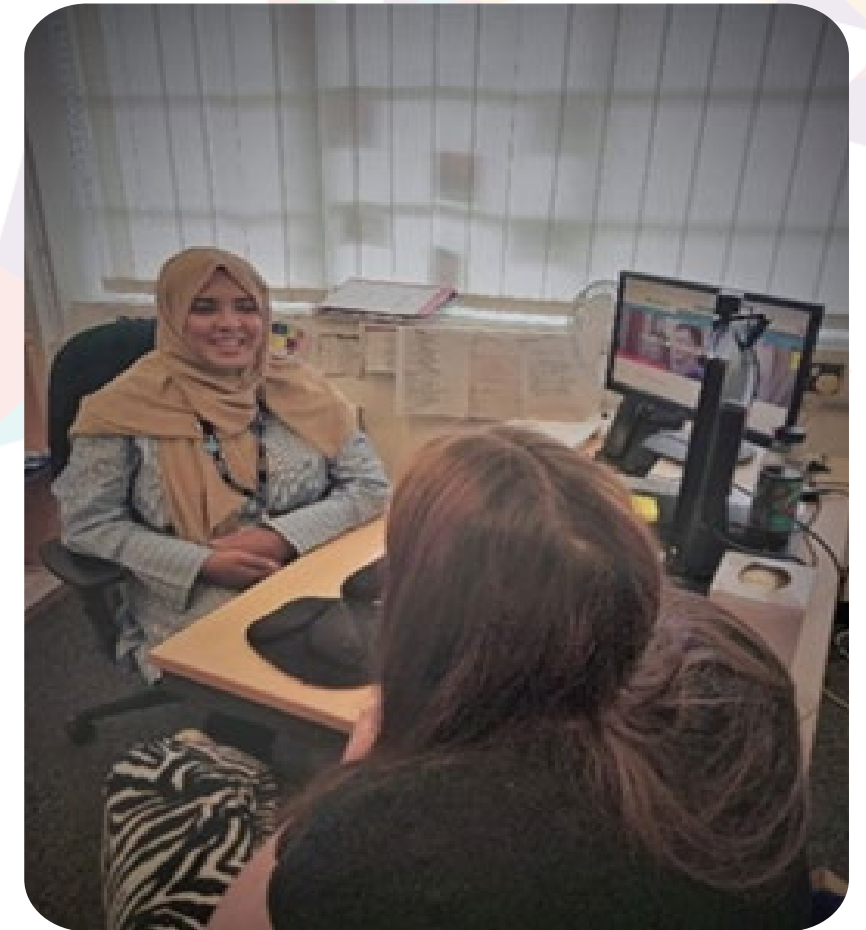
After half term –Progress Reviews (timed for applications)

20 min meeting –Appointment sent by email

Important: Don't miss it - After that –Workshops and drop in

Discussion focused on:

- **Vision** –the research you did last year- how can we support you to make this reality?
- Are you coping with the **step up** to year 2? How to plan and adjust/take steps to respond to teacher feedback
- Making **specific action plans** and logging skills and work experience



Directors of Student Care, Guidance & Progression

All students have a Director:



Melanie
Moore



Steven
White



Ryan
Johnson

Dealing with more complex pastoral and disciplinary concerns.

Please make sure we have your correct email and phone number as this is the way they will contact you if needed.



Year 2 tutorial – How is it different from year 1?

10 sessions roughly every other week

What type of issues are covered?

- Managing step up to Year 2: Feedback from exams and assessments?
- Progression – Careers and courses – Application and choices
- Independent living and finance – Ready to leave Long Road?
- (Advice from ex-students about what they wished they had known..)



Destinations: Support for all pathways

- **University - Predicted grades**

- Based on Year 1 grades Students already know
- Additional **evidence from early Year 2** work (KA5, summer exams) could bring this up
- UCAS** asks us to predict based on “likely to achieve in positive circumstances”
- Draft reference** has been written by teachers
- For UCAS- Teachers can change until **Oct half term**

Destinations: UCAS Deadlines

- **Early Applications** – Medicine, Oxbridge etc –
Personal Statements should be complete; making final changes to applications
- **Want your Personal Statement reviewed?**
Last date **21st October**
- **Want your application in by Christmas ? -**
Pay and send by **20th November**
- **Final deadline pay and send – 4th December**

UCAS



Working with individuals

A key purpose of tutorial and 1 to 1s

- **building regular contact and working relationship** between the student and the Progress Coach

When we know the individual, we can offer **guidance that suits you**

Encourage students to come and talk to us!



Introduction to Careers at Long Road

What we
offer...

One-to-one
guidance

Unifrog
support

Employer class
talks

Workplace
visits

Employer-led
challenges

Mock
Interviews &
CV Writing

Careers Fair

Apprenticeships
Parents' Event

Volunteering

Work
Experience

Online & virtual
careers
resources

- **Coming up...**

- Starting 13 Oct: Gap Year Challenge
- 14 Oct: Sookio Creative Careers Challenge – 4 week programme
- 15 Oct: Careers Fair c. 30 companies
- 20 Oct: Degree Apprenticeship Preparation Programme

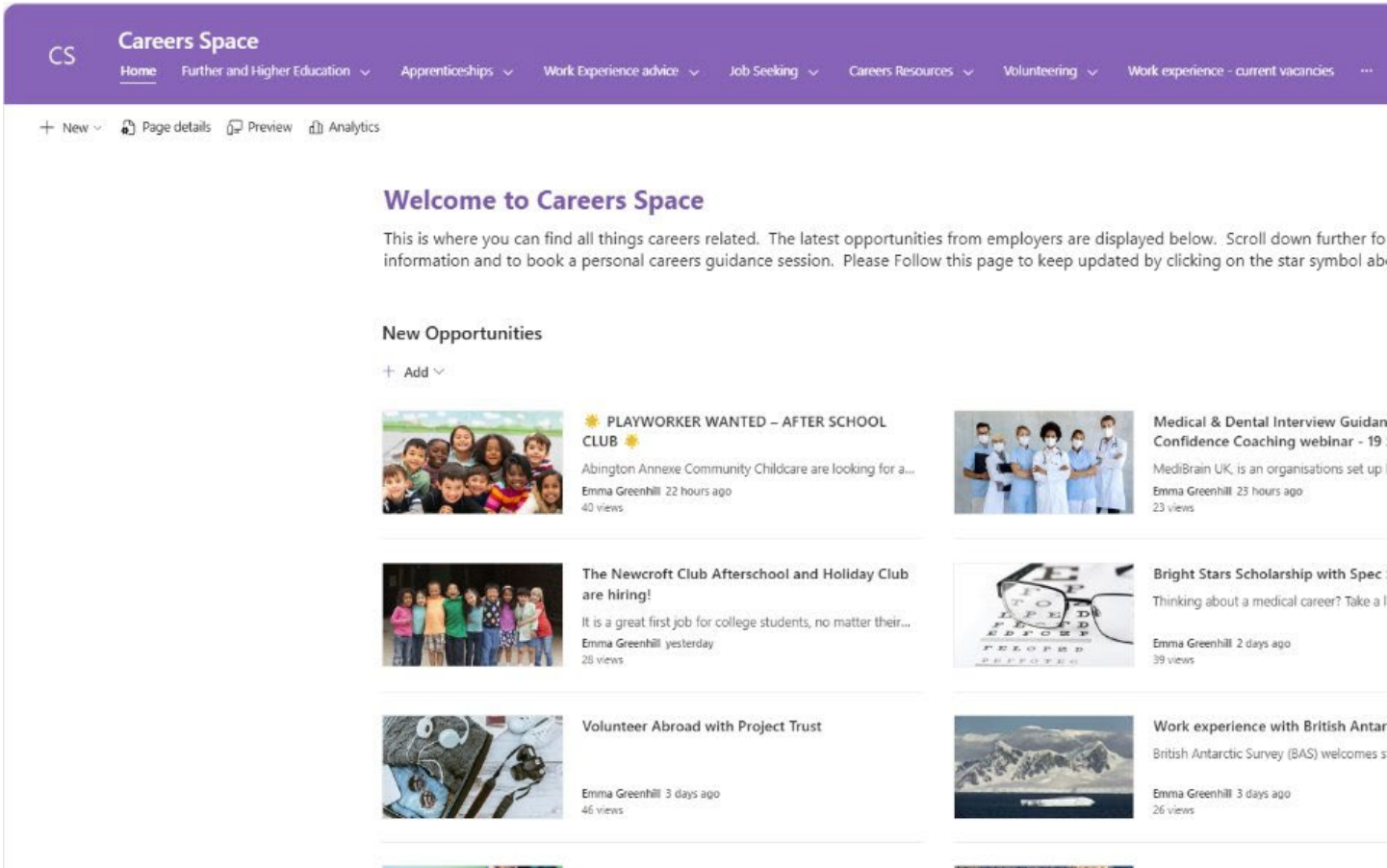
Planned for later this year

- Feb: Apprenticeships Information Evening – students and parents – c. 30 – 35 companies, colleges, universities
- Monthly University Drop-in Advice Stands, LRC
- Dec/Jan: CV and Mock Interview Clinics – dates TBC
- Ramboll Engineering Challenge – 4 week programme
- PE and Sports Careers Fair

Students should look out for emails with instructions how to signup for events

Destinations: Careers and Apprenticeship support

Visit the Long Road Careers Space –
Sharepoint (Access through Moodle)



Explore Unifrog

Destinations platform, explore,
find and make applications



Activities

✕ Recorded at least 10

Go to tool >

Skills

✕ Completed all 12

Go to tool >

Degree Apprenticeship Preparation Workshop

Tuesday 20th October 2026 9.00am – 4.10pm

SIGN UP NOW

<https://forms.cloud.microsoft/e/HTBype3XGs>

Degree Apprenticeships
Preparation Programme, Tues, 20
Oct 2026 - Registration Form

