
Welcome to Long Road Year 1 Parent & Carer Talk



Welcome

Steve Dann, Principal


Chris Childs, Deputy Principal

Isabelle Bennett Humphries, Assistant Principal





College Community

- Code of Conduct based on respect and personal responsibility
 - Mobile phone policy- out of sight, out of mind
 - College IT systems-acceptable use
 - Vaping and smoking- away from college
 - Safety and identification –ID Cards and no visits/visitors
 - Attendance - self-reporting –no authorised absence
- 



VESPA – Mindset

V	Vision	Do you know what you want to achieve?
E	Effort	How many hours of independent study do you do?
S	Systems	How do you organise your learning and time?
P	Practice	How do you practice to improve your study skills?
A	Attitude	How do you respond to setbacks?

Outcomes Vs performance -National

SFCs

Grade		Attendance
A*	D*	95.5%
A	D	94.6%
B		93.0%
C	M	91.4%
D		89.6%
E	P	87.7%
U	U	84.4%

Key dates in Year 1

Key event	Dates 2025-2026
November Maths and English Lang GCSE resits	From 4 th – 10 th November
Key assessment 1 - A Level	10 th - 14 th November
Progress Audit 1	Released 1 st December
Parent/carer evenings - SchoolCloud	9 th & 10 th December
Jan L3 applied exams	5 th - 20 th January
Key assessment 2	26 th – 30 th January
CA1 Applied	6 th February
Key assessment 3 - WAG	27 th March
Progress Audit 2	Released 31 st March
Summer L3 applied exams	11 th May – 24 th June
Key assessment 4 - Mock – 3hr slots	18 th May – 20 th May
Parent/carer evenings – SchoolCloud	16 th & 17 th June

Level 2 key dates

Key event	Date/s 2025-26
KA5 - optional	29th September to 3rd October
GCSE resit exams Eng and Maths	4th – 10th November
PA1	Released 1st December
Parent consultation 1	9th-10th December
L2/GCSE references	Start of Jan to Feb 5th
KA7	23rd - 27th February
PA2	Released 23rd March
Parent consultation 2	26th - 27th March
Study leave for L2/GCSE	Students finish on May 22nd

Cover arrangements

- There are no cancelled lessons
- If a member of staff is unable to teach their lessons, work will be set via Teams and a member of staff will be at the start of the lesson to instruct students and take a register
- Students post 16 would be expected to work independently with the work set via Teams
- If staff are away for more than 3 working days, we will use cover agency staff and existing staff to teach their lessons

Student Care, Guidance & Progression

Isabelle Bennett Humphries
Assistant Principal

- Aims of the Guidance Team
 - How do I contact my Progress Coach?
- How does the Guidance team work with students?
 - 1to 1support - Progress Reviews
 - Group support - Tutorials

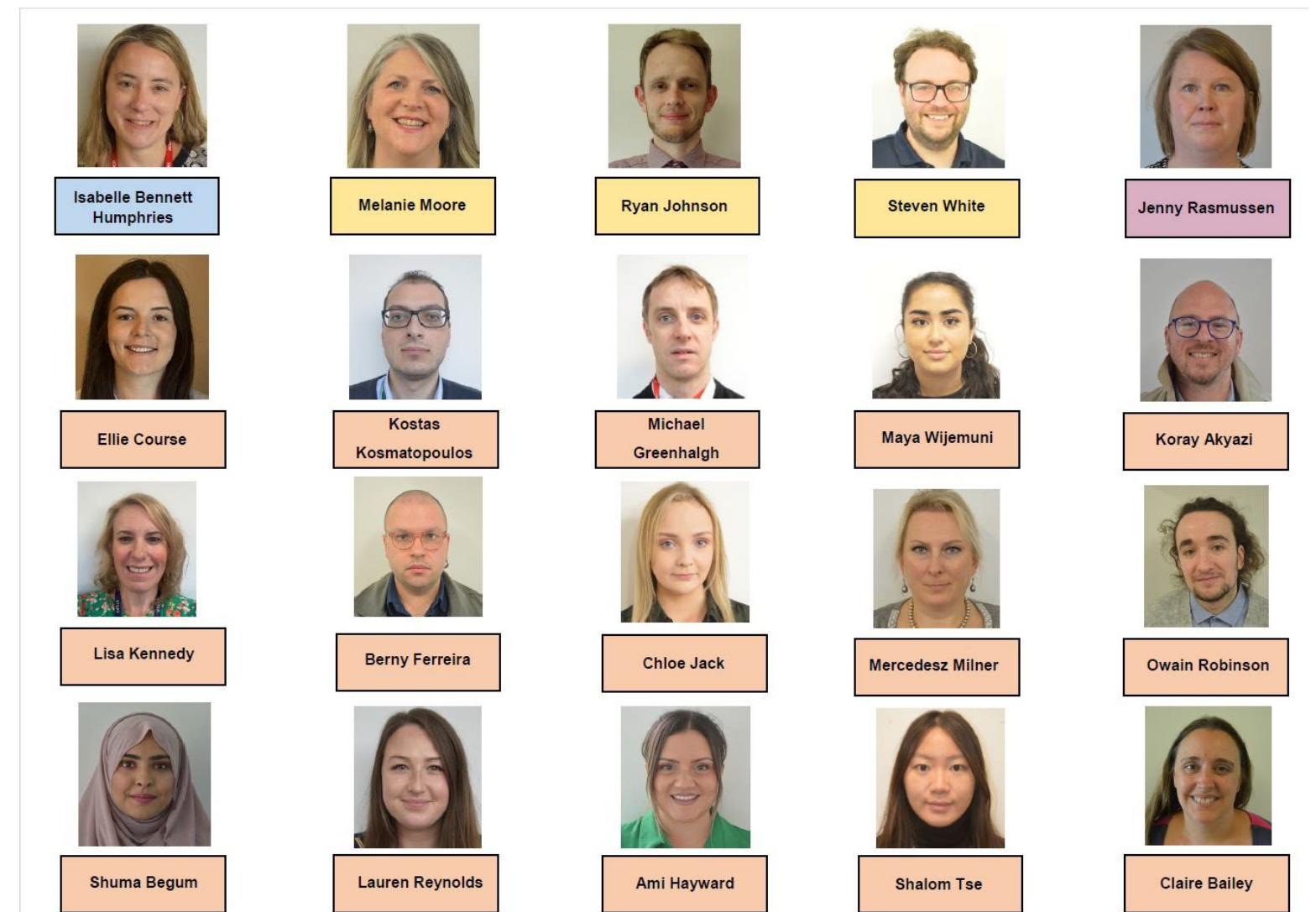


Long Road Guidance Team

- Developing resilience to succeed academically
- Exploring next steps / future vision
- Accessing experiences to realise vision

To do this we work in partnership with:

- curriculum/teachers
- careers team
- academic support/welfare





Progress Coaches

What's a Progress Coach?

Every student has a Progress Coach

Supporting academic success at college and progression in the future

- Based in team offices
- Accessible at different points in the day

Support delivered through 1 to 1 and group (tutorial) sessions

Helping students take their next steps

- How to search for work experience
- Supporting research on careers and apprenticeships
- Helping with university applications
- Addressing attendance and work concerns

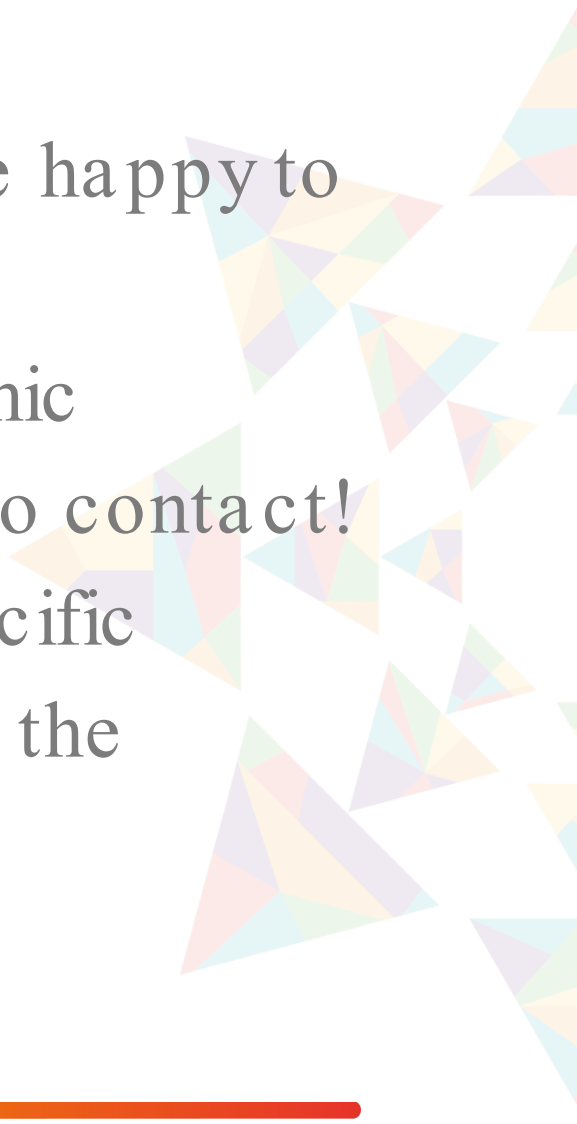
Contacting Progress Coaches

Providing a link for parents/ carers

You will all receive an email introduction this week

Progress Coaches will be happy to signpost you to another department e.g. Academic Support. Don't hesitate to contact!

(If the issue is with a specific subject – please contact the teacher)



Directors of Student Care, Guidance & Progression

All students have a Director:



Melanie
Moore



Steven
White



Ryan
Johnson

Dealing with more complex pastoral and disciplinary concerns.

Please make sure we have your correct email and phone number as this is the way they will contact you if needed.





Course change

One more opportunity to consider options moving forward

If a student is qualified and it **suits their progression aims**, we currently have one more opportunity to change subjects *if* there is availability in the class

- Discuss with Progress Coach for advice and guidance
- Fill in the course change form which includes a parent / carer signature
- Complete the summer work
- Attend a session with a Director in E3 and bring the summer work

Tuesday and Weds plus time 2.40

Friday 3.30

Students should attend all classes until they are informed if space

Contracted to plus time until new Course Team Leader is satisfied work is caught up



1 to 1 meetings

All students have been given a 10 min check in appointment in first two weeks of term

- What do we need to help you with right a way?
- What do you need us to know?
- How are your courses going?

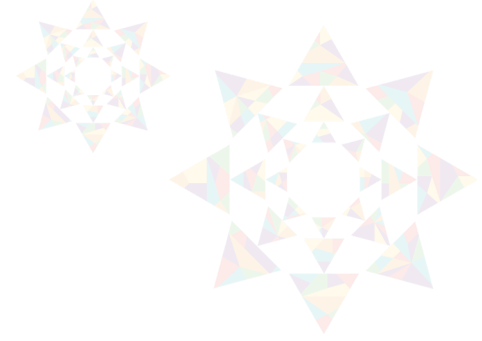
Before half term –Progress Reviews

Longer 20 min meeting – Appointment sent by email

Discussion focused on:

- Vision – what do you want to achieve and how can we support you?
- Are you coping with L3 work? How to plan and adjust
- Using VESPA profile to identify strategies to be more successful
- Making specific action plans and logging skills and work experience





Group Sessions

Key themes in tutorial designed for KS5

Compulsory, but once a week only

Theme 1: Transition to L3

- Systems and Practice
- **Expectations of Level 3** study
- Managing study time

Theme 2: Progression (Vision)

- Exploring vision through tools or **Unifrog**
- Employability skills
- Searching for and applying for **apprenticeships**
- Researching university options **UCAS** process

Theme 3: Wellbeing and resilience

KS5 appropriate discussion on range of topics including: consent; mental health and skills for independent living–e.g. money management

Theme 4: Active citizenship

- Reflecting on where you get your information from –how to think critically about sources
- **Voting** and democracy –importance of registering



Enrichment

Sport

On-campus indoor and outdoor sports facilities:

Team Sports Football, Basketball, Hockey, Rugby, Netball

Matches and training Weds afternoon

Throughout the week: Badminton, Volleyball, Table Tennis, Running Club

Gym on site

Aim Higher

- Degree Apprenticeship Preparation Programme
- Russell Group and Oxbridge preparation
- Medsquad

Student Societies

Wide range of student clubs and societies through the week. Student-led, so they focus on what YOU are interested in.

- Pride Club
- Multi-Cultural Society
- Duke of Edinburgh Gold
- Choir
- Dance



Working with individuals

A key purpose of tutorial

- building regular contact and working relationship between the student and the Progress Coach

When we know the individual, we can offer guidance that suits you

Encourage students to come and talk to us!

