

**Minutes of the Standards Committee meeting STC21.1 held Thursday 23 September 2021
Long Road Sixth Form College, Cambridge**

Present: John Godwood (committee Chair), Paul Andrew, Yolanda Botham (Principal), Rikki Morgan-Tamosunas, Jenny O'Hare, Olivia Palo, and Alex Pryce

In attendance: Steve Dann (VP), Harriet Riches (AP), and Chris Childs (AP)

Clerk: Anne-Marie Diaper

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STC21.1.1 Apologies for Absence None. The meeting was quorate.	
STC21.1.2 Declarations of Interest None	
STC21.1.3 Request for any other business None	
STC21.1.4 Minutes of Standards committee STC20.5 Thursday 1 July 2021 With no suggested amendments, the minutes of the last meeting were agreed as a true and accurate record of the meeting.	
STC21.1.5 Matters arising None	
STC21.1.6 Review 2020-21 end of year student outcomes, and update on student recruitment 2021-22 The VP gave an overview of his written paper. The outcomes presented to the committee he reported were those awarded to the students. He reported that appeals represented less than 1% of entries. The committee agreed that from the report the process had worked well. <u>A-levels</u> . The VP reported that grades awarded were fair and generally in line with the nationally reported trends. It was noted that CAGs used last year followed a different methodology to this year's TAGs. It was not known at this stage what exams process would be used during the current academic year. The committee Chair had reviewed the national and SFC results which appeared to show that Long Road's students had done better. The committee discussed which subjects had done particularly well, some of which had been designated concern teams. The grades represented real quality work produced by the students. A Governor asked what would be the preferred arrangement for reverting to a benchmark for grades during the current year and whether 2019 would seem feasible.	

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Another Governor asked about value added, for the College overall and then by subject using different measures.

Applied subjects. There was variability in type of subject and assessment methodology making comparison difficult. Governors discussed this in detail.

Level 2 including GCSE English and Maths outcomes were positive. Governors had no further comments on this.

The Principal gave an update on enrolment showing a significant increase, year 1 level 3 'applied' representing the larger number. Retention of second year students she reported had also increased. The Principal offered a possible hypothesis. A great deal of planning had occurred to allow best utilisation of space and staff including pastoral support.

STC21.1.7 Year 1 KA4 date update

The AP reported on the progress of first year students, who did not sit exams at secondary school and were heavily disrupted due to national lockdown in their first year at LRSFC. He reported that students as a cohort going into their second year were showing resilience and keeping up with the work; however, a whole range of actions were in place to pick up individual students who needed greater support. KA5 was likely to be useful to gauge student progress and students were being made aware of the importance of assessments.

A Governor asked the managers to flag up any subjects of particular concern. Another Governor asked about the ALPS export and focussed on the differences shown by the data by course and how that related to the concern teams proposed.

STC21.1.8 Concern team reports

The VP commented that concern teams chosen were not purely based on or driven by data, but by other things such as cohort size, change in leadership etc. The AP reiterated that the process for concern teams was supportive rather than punitive, and the meeting discussed the report and some teams in greater detail.

STC21.1.9 Committee review of key policies*Safeguarding and Child Protection policy*

The AP outlined the key/main changes to the policy as a result of the updated Keeping Children Safe in Education guidance – the policy was for committee consideration for Board approval. She outlined the changes around clarification of DSL role, emphasis on whole-College approach and proactivity and preventative, a contextual approach, and

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peer on peer abuse. Students who have had social workers remained designated as a particular group.

The committee Chair confirmed he was largely happy with the content of the revised policy/procedure.

Subject to some minor editing the committee agreed to recommend the policy for Board approval.

Board**STC21.1.10 Committee annual/governance report from 2020-21**

The committee annual report and governance SAR had been prepared by the committee Chair and the committee Chair designate following the format that the Board approved in the summer, cross referencing the committee's ToR.

The committee was invited to comment and make any amendments. The committee went through section by section and a range of matters was discussed by the committee. The committee Chair would amend the report and once the committee was content, submit it for consideration to the Governor responsible for this work this year for the Corporation.

STC21.1.11 Any other business

None. The committee wholeheartedly thanked John Godwood for many years of effectively chairing the STC, this being his last meeting as committee Chair, as Jenny O'Hare was taking over the role from the STC21.2 meeting.

STC21.1.12 Date of next meeting

STC21.2 Thursday 2 December 2021 at 4.30pm