

MARCH EDITION: VOL. 3

#LongRoadLife

LONG ROAD SIXTH FORM COLLEGE APPLICANT NEWSLETTER

GLOBAL EDUCATION

Hello from Long Road!

This month's applicant newsletter is looking at how Long Road takes learning out of the classroom, and out of the country!

We've been super busy since we last spoke, meeting lots of you for your Advice and Guidance Meetings and of course, taking part in a variety of activities with our current students – such as marking International Women's Day, returning from the Ski trip, flying out to Poland and **celebrating our Ofsted rating!**

As always, there's important information from our Admissions Team on the next stage of your applicant journey, so be sure to take a look.

Happy reading!
Long Road



ADMISSIONS UPDATE

OFSTED 2025

SKI TRIP 2025

POLAND TRIP 2025

IWD 2025

MEET SCHOLAR
STUDENTS HENRY, THEIA
& JUVI

SINGAPORE 2024

ICELAND 2024



WE'RE HERE TO HELP

Our friendly Admissions Team are here to support and guide you through every stage of your Long Road application.

If you have any questions, please get in touch!



Julianna Sosnowska
Director of Admissions



Michelle Butteriss
Admissions Officer



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ADMISSIONS TEAM UPDATE

ADVICE AND GUIDANCE MEETINGS

Our team have now met with so many of you! If you've not yet had your meeting don't panic. Keep checking your emails regularly for your invitation to book a meeting. Our next sessions will be running throughout the first week of the Easter holidays.

KEEPING IN TOUCH

Even after you've completed your Advice and Guidance meeting, we need to regularly keep in touch with you throughout your application journey. Please check your contact details are complete and correct.

To check your details, log into your Admissions+ account and head to the Personal Details tab. From here you can check your details are complete and up-to-date, or make any changes needed.

WELCOME DAY

Monday 30th June is our Welcome Day! Join us for a taste of your conditional offer subjects, and to learn more about life as a Long Road student.

Make sure you **accept your conditional offer** to hold your place with us and ensure that you receive an invitation to our Welcome Day!

DON'T MISS OUT!

Do make sure you regularly check your emails for updates from us. We'll be in contact with important info over the coming months.

We can't wait to meet you soon!

YOUR APPLICATION TIMELINE

Your application timeline will help you keep track of where you are in the admissions process and keep you informed of what happens next.
Look for the arrow location to see where we are in the process!



OCTOBER 2024

Applications Open

SPRING & SUMMER 2025

Virtual Guidance Meetings
& Conditional Offer

Discuss your options with an experienced member of staff. You'll receive a conditional offer via your Admissions+ account shortly after your meeting.

JANUARY 2025

Applications Close.

Applications made after the deadline may be placed on a waiting list

30 JUNE 2025

Welcome Day

Spend the day as a Long Road student; try out your conditional offer subjects and get a taste of Long Road life.

Auditions for Performing Arts subjects will be held during Welcome Day.

21 AUGUST 2025

GCSE Results Day

Good luck! We're keeping our fingers crossed for you

LATE AUGUST 2025

New Student Enrolment

Welcome to the Long Road family!

EARLY SEPTEMBER 2025

Start of Academic Year
2025/2026

Time to start your Long Road life!



Ofsted

Good Provider

We are incredibly proud of this report. It represents a tremendous amount of work by all our staff and students, as well as the support from parents and local employers. We understand that OFSTED grades are broad and reductive, but the report accurately captures what we are striving to achieve here. We couldn't be more pleased to receive this validation in our 50th anniversary year.

—
Steve Dann, Principal



CELEBRATING A CONTINUED 'GOOD' OFSTED RATING

We are delighted to share that Long Road Sixth Form College has once again been **rated 'Good' in all key areas** following our latest Ofsted inspection, with our **provision for students with high needs rated as 'Outstanding'**.

The report highlights the college as a **welcoming, inclusive, and high-achieving environment where students thrive**.

Inspectors **praised students for their exemplary behaviour, respect for one another, and mature approach to learning**. They also commended our **dedicated and expert teaching staff**, whose high-quality instruction ensures that **students achieve excellent academic results**.

Our students continue to perform exceptionally well, with many **achieving high grades in both A Level and Applied qualifications**. Ofsted recognise the impact of our well-structured curriculum and the strong support we provide, ensuring **students are well-prepared for their next steps—whether that be university, apprenticeships, or employment**.

We are especially proud that our provision for students with high needs was rated 'Outstanding'. The inspection team highlighted the **seamless transition these students experience when joining Long Road and the exceptional support they receive, enabling them to excel academically and personally**.



CELEBRATING A CONTINUED 'GOOD' OFSTED RATING

Ofsted also recognised our commitment to developing independent, resilient learners.

Through initiatives such as our VESPA (Vision, Effort, Systems, Practice, and Attitude) programme, **students build the skills they need to take responsibility for their own progress and future success.**

Beyond the classroom, Long Road offers a wide range of enrichment opportunities, including guest speakers, educational trips and team sports. **Our global learning experiences, such as the recent Singapore trip to explore environmentally sustainable communities, further enhance students' understanding of the world around them.**

Students also have access to an extensive programme of extracurricular activities, including drama productions, music ensembles, and leadership opportunities, allowing them to develop their skills and interests outside of their academic studies.

Our careers programme was also highly praised by Ofsted, with students receiving comprehensive guidance to support their next steps. Those aiming for university benefit from tailored application support, while students interested in apprenticeships and employment are well-served by careers fairs, employer partnerships, and work experience opportunities. This ensures that **all students leave Long Road confident and prepared for their future ambitions.**

We are incredibly proud of this achievement and will continue to build on our success, ensuring that Long Road remains a place where all students feel supported, challenged, and inspired to achieve their full potential.





PSYCHOLOGISTS VISIT POLAND 2025

"What happened at Auschwitz was horrific and how it happened with many people complying and helping, and that from this we shouldn't allow anything like this to happen again. As for visiting a new city, I feel its given me the confidence to go and do this on my own when I'm older because of how much I enjoyed it"

On Wednesday 19 March 2025, a group of Psychology students embarked on a thought-provoking and immersive trip to Krakow, Poland, designed to deepen their understanding of obedience, social influence, and historical events.

This experience was closely linked to key psychological studies, such as Milgram's research on authority, allowing students to witness firsthand how historical tragedies relate to concepts explored in the classroom.

During the trip, students visited the Auschwitz-Birkenau concentration camps, where they gained an invaluable insight into the inhumane tragedies of the Holocaust.

They also had the rare opportunity to meet a Holocaust survivor, whose testimony made history feel even more personal and impactful.

Beyond this, students explored Krakow's Old Town and Jewish Quarter, delved underground at the Wieliczka Salt Mine, and experienced Polish culture through traditional food and a folk show.

It was an unforgettable journey of learning, reflection, and personal growth, leaving a lasting impact on all who attended.





100 STUDENTS ATTEND HOLOCAUST TALK WITH JUDITH HAYMAN

Just before our Psychologists headed off to Poland, we were privileged to have Judith Hayman from the Holocaust Education Charity, Generation 2 Generation, come and speak to us at college about her family's experience in the holocaust.

Describing her family's background in Austria, Judith explained how anti-Jewish laws implemented by Hitler over five years in Germany were introduced in Austria in only a few months following the Anschluss (the annexation of Austria) in March 1938.

She described the horrors of Kristallnacht (the November Pogrom) in November 1938, and

its aftermath. The miracle of Charlotte's and her sister Frieda's escape was revealed, but so too were the stories of those who were trapped in Austria and perished in the Łódź ghetto and elsewhere.

Judith's presentation used anecdotes from Charlotte and formal testimonies given by Charlotte's sister, Judith's Aunt Frieda, to Steven Spielberg's Survivors of the Shoah Visual History Foundation and to the Leo Baeck Institute. The presentation was richly illustrated with historical photographs and documents and also a disturbing video capturing the warmth of Hitler's welcome into Vienna.

Thank you so much to Judith for coming to speak so openly with our students.

If you would like to read more about Judith's story, or to hear the stories of other Holocaust survivors, you can click here to visit the [Generation2Generation](#) website





SKI TRIP 2025

Both students and staff had a fantastic half-term spent on the slopes and we are looking forward to taking more students again next year.

Whether you're a skiing pro, or have never skied before, you are welcome to join us.

[Click here to view all our photos from the week!](#)



LONG ROAD SKI TRIP 2025

It was a fun-filled February half-term for 42 of our students who have just returned from another fantastic Ski Trip to the wonderful ski resort Pal Arinsal, situated in the Pyrenees in Andorra!

Students spent their days taking part in ski and snowboard lessons, available for all levels of ability, resulting in everyone improving their skills – especially our beginners who made outstanding progress up the mountain!

We then spent our evenings taking part in a variety of apre-ski activities, including Bounce 360, Bowling, and we celebrated some of our own awards voted for by students. Darcy Green was voted most likely to go pro and Ed Musgrove most likely to cut you up on the slopes.

The highlight of our evening activities was the trampoline park where several members of staff being thrown into the foam pits by students (pay back!).

We celebrated our final day on the slopes by wearing fancy dress, which everyone embraced with hilarious costumes such as Gandalf, Pink Panther and Glamorous Grannies.

All the students were brilliant throughout the week, and not only developed new skills but all came away with new friendships with students who they had never met or spoken to before at college.



INTERNATIONAL WOMENS DAY 2025

On the week commencing 3rd March 2025, Long Road began a week-long celebration of International Women Day. With numerous ways to get involved, it was an action-packed week in which students were introduced to new opportunities, and both became inspired and inspired others. Here's a run down of the week's events...

Starting Monday: IWD Treasure Hunt. We had a cross-college interactive treasure hunt throughout the week starting on Monday. Each day had a theme linked to other events running throughout the college, and every day students completed the treasure hunt they would add an entry into the raffle.

Tuesday: IWD Careers Event

This event was organised by our Youth Social Action Apprentice Charlotte, and what an event it was! A number of companies came in to speak with students, and over 400 conversations took place between students and the various organisations. This event was open to all students, but with a focus on supporting women in and out of the workplace and gender equality. Some of the companies that came along include: Turtle Dove (a charity focusing on getting young women into work), Hays (recruitment), Cambridge Rape Crisis Centre (charity supporting victims of sexual abuse and violence), Cambridge GaN Devices (green energy manufacturer), Cambridgeshire Fire & Rescue Service and Bidwells (real estate).

DO WE REALLY NEED IWD?

YES!

World Economic Forum data shows that at the current rate of progress it will still take until 2158, which is roughly five generations from now, to reach full gender parity. There's urgent work to do - and we can all play a part.

[Click here to learn more.](#)





WHAT IS IWD?

International Women's Day (IWD), celebrated annually on March 8, honours the achievements of women across all aspects of life – social, economic, cultural, and political – while also advocating for gender equality. The very first IWD held in 1911, today, IWD is a highly visible worldwide occurrence with significant mainstream awareness.

[Click here to learn more.](#)



INTERNATIONAL WOMENS DAY 2025

Wednesday: Women in Gaming

Wednesday saw students participate in a gaming competition in which they were challenged to complete a puzzle room in Portal in the fastest time possible. Why Portal? Because this game was developed by Kim Swift, the influential developer behind popular games such as Left 4 Dead and Star Wars Battlefront II.

Friday: IWD Art Exhibition

To wrap up the week, we held an Art Exhibition in the Student Centre which featured art from 8 current Long Road students as well as famous artists. Over 100 students attended throughout the day. A massive thank you to all the students who submitted art to be displayed!

Throughout the week

On top of all this, we had some other events and information going out, including:

- IWD Authors Display (including how students can get involved in writing)
- Inspirational Women Wall (students wrote about women who inspire them)
- Famous Female Inventors Game (match the inventor to the invention)
- Information on outside events to attend
- Students and staff wore purple to celebrate!

A massive thank you to all the students who took part and got involved with the event. Congratulations to Quinne who won the raffle and took home the hamper full of goodies.



Long Road Scholars' Award

Long Road Sixth Form College

WIN £500 AS A REWARD FOR YOUR EXCELLENT GCSE RESULTS.

If you're predicted to achieve outstanding GCSE results
(**average GCSE Grade 8 or above**) you can apply for the
Long Road Scholars' Award.

We'll give you **£500** to spend on whatever you like - examples
from our current scholars include: travel costs, overseas trips
& film equipment!

APPLY ONLINE TODAY
WWW.LONGROAD.AC.UK



MEET SCHOLAR STUDENT, THEIA

My favourite thing about being a Long Road student is the fact I was lucky enough to be part of the Turing Scheme, in which a group of students went to Singapore for two weeks. It was an amazing experience and a chance to make new friends. I also love the people at Long Road, staff and students alike, who are friendly, welcoming and, most importantly, passionate about what they are studying and teaching.

My advice to Year 1 students is to take advantage of all the opportunities and tools that are available to you. Long Road has so many helpful tools, such as plus time, careers fairs and university prep groups (Aim Higher, Oxbridge and MedSoc) along with all the trips available and super-curricular activities

that will help you get passionate and prepared for what you want to do in the future.

So far, I have spent my scholarship money on going to see some of my favourite artists in concert with my friends, which have been amazing experiences. The rest of the money will probably be put towards going on holiday with my friends to celebrate completing our A-Levels next summer.

I have been working towards my progression goals by applying to universities. I am currently waiting to attend interviews and receive offers to study architecture. I am working hard towards achieving the grades I need in my A-Levels in order to get into my dream courses and achieve my predicted grades.

THEIA

Secondary School:
Bottisham Village College

Year 2 Student

Studying:
Fine Art A Level
Geography A Level
Maths A Level

Progression Goal:
Study a degree in
Architecture

[Click here to apply for the
Long Road Scholars
Award today!](#)





HENRY

Secondary School:
Swavesey Village College

Year 1 Student

Studying:
Maths A Level
Computing Level 3
IT Level 3

Progression Goal:
Apprenticeship in IT /
Software Development

[Click here to apply for the
Long Road Scholars
Award today!](#)



MEET SCHOLAR STUDENT, HENRY

I chose to study at Long Road because of the positive reputation the college has, the great facilities they have for people with special needs and disabilities, like me, and because I was able to study all the subjects I wanted too.

I chose to apply for the Scholars' Award because I believe my perspective as someone with special learning needs and a physical disability will help the college to grow and develop in a direction promoting diversity and accessibility. I plan to save the money for my future.

My favourite thing about college so far is the freedom provided to Long Road's students. It makes me feel like I have a greater amount of control over my own education, and the ability to leave campus at any time makes coming to college feel a lot more freeing and less of an obligation.



MEET SCHOLAR STUDENT, JUVI

I chose to study at Long Road due to its wide range of available subjects, social opportunities and pastoral support. Taking part in the basketball team has helped me to settle in, get to know people and make a strong circle of friends. Additionally, the pastoral support has allowed me to connect to my tutors – who are available at any time – and talk about any worries or updates that I would need support with. Finally, being given this opportunity to become a Long Road Scholar took a big role in influencing me to choose Long Road. Not only this, but it majorly motivated me to do my best in my GCSEs and even rewarded me for doing so – showing that hard work DOES pay off.

I chose to apply for the Scholars Award as we only have 2 years in college (less than half of how long we have in Secondary) so I would definitely recommend trying to grab every opportunity that is available for you – especially if it means gaining financial, academic and social benefits.

So far, I am enjoying Long Road, after meeting so many amazing and inspiring people that I have been able to meet through the inclusive clubs and sports that Long Road offers. Finally, I have met great teachers who help me engage in class, which has played a great role in motivating me to do my best in and outside of lessons.

JUVI

Secondary School:
Samuel Ward Academy

Year 1 Student

Studying:
DT A Level
Economics A Level
Psychology A Level

Progression Goal:
Study a degree in
Architecture

[Click here to apply for the
Long Road Scholars
Award today!](#)





My favourite part of the trip was going to the top of Marina Bay Sands and seeing the beautiful city and view, as it was truly breathtaking and a once in a lifetime opportunity much like everything else on the trip. I have made 6 new close friends and we helped each other stay happy and healthy whilst being away from home. The trip was one of if not the best experience of my life and I will forever remember it and miss it.

—
Eli



STUDENTS HAVE HEARTS STOLEN BY THE LION CITY

Last year, 21st March – 4 April 2024, 38 Year 1 students hit the streets of Singapore on a fully-funded trip thanks to another successful bid with The Turing Scheme! Over the course of 13 nights our students and staff truly had their hearts stolen by the Lion City, making friendships and memories that will last a lifetime.

The focus of the trip was once again Green Careers, sustainability and international cooperation; with students embracing a new culture drastically different to our own. Work began several months prior to departure, with all students completing a Carbon Literacy Qualification to gain a strong foundation of understanding on the science behind climate change and how to reduce carbon emissions.

The group was buzzing with excitement as we set off from college to catch our flight from Gatwick on the afternoon of 21st March. Fast-forward 24 hours and we touch down in Singapore, late at night, ready to get some serious shut-eye.

We kicked-off trip with an easy start exploring the local area around our hostel (*giving us all the chance to bounce back from the long journey!*). After a brief history of Hawker Centres, we all took the opportunity to sample some of the delicious local food! The rest of our weekend was filled with a tour of the National University of Singapore (the top ranked university in Asia!) and having our minds blown at the Singapore Science Centre.



STUDENTS HAVE HEARTS STOLEN BY THE LION CITY

As we recovered from our jet-lag things began to hot up, with a heatwave settling on Singapore! Despite the humid conditions, we hit the streets of Singapore, visiting the iconic Merlion, Gardens by the Bay (*of course capturing the breathtaking Garden Rhapsody light show!*) and picking up souvenirs in Chinatown, Little India and Arab Street – timing our arrival perfectly for Iftar and to hear the first calls for prayer from the Sultan Mosque!

We had the amazing opportunity to visit the British High Commission who explained the wide range of roles they perform in Singapore and the routes into a career – leaving our students super inspired and aiming to return as future employees!

We were also welcomed by the National Institute of Education – who shared the work they have been doing to embed sustainability in Singaporean curriculum; the Global Indian School who showed us around their SMART Campus and presented some of the green projects their students have been working on; the Housing Development Board who showed us the technology and urban planning techniques Singapore uses to build Green towns; and finally Cambridge CARES whose leading academics told us all about their latest research in reversing climate change!

Of course no trip to Singapore would be complete with a trip to Sentosa island – a few thrill seekers spent the day chasing an

My favourite part of the trip was managing to spend two evenings in the rooftop bar of Marina Bay Sands. This was such an amazing experience both to be able to see over the whole city at night but also to spend this view with a great group of friends that I made on the trip. I enjoyed every minute of the trip and have created memories that I will cherish for a lifetime.

–

Daisy





STUDENTS HAVE HEARTS STOLEN BY THE LION CITY

*I had an amazing time
with everyone in
Singapore. I made some
great new memories with
a bunch of new friends.
My favourite part with
either the treetop walk
around the garden by the
bay, or the orchid garden
in the botanical gardens.*

—
Robin

adrenaline rush at Universal Studios; whilst the majority opted for a more relaxing day at the SEA Aquarium, learning about marine life and how to protect our oceans. Singapore Zoo was another experience ticked off the bucket-list; meeting lots of beautiful animals and learning about conservation work carried out by the Mandai Wildlife Reserve to protect all types of wildlife. Good Friday was spent having fun in the sun and spending the day on the beach; doing as the locals do and staying late into the evening with a dinner time picnic.

Sustainability was not the only focus of the trip; but developing key life-skills such as confidence, problem-solving, resilience and independence, building relationships and being immersed

in a new culture was a very important aspect of the visit. As the days rolled by, students were given more freedom to explore on their own in the evenings, and given a whole free-day to plan their own group activities. Lots of students chose to explore the beautiful Botanic Gardens, some headed back to the Mandai Wildlife Reserve to visit the Birds of Paradise Park, whilst others opted for more shopping in Chinatown, Little India, Arab Street and Orchard Road. The day ended with a 200m trip skyward to Marina Bay Sands, taking in the breathtaking views and cooling off with a refreshing mocktail!

We finished strong on our final full-day in Singapore, with a 13.5k trek along the MacRitchie Tree Top Trail. A hot, sweaty (and at





STUDENTS HAVE HEARTS STOLEN BY THE LION CITY

times stormy!) day, but our energy was boosted by spotting amazing wildlife along the way - including monkeys, turtles and lizards!!

Our last night was spent celebrating our time together, with awards for all students presented by the staff trip leaders. Everyone was full of mixed emotions as we packed our bags and headed to Changi Airport; giving ourselves plenty of time to explore the famous Jewel of Changi! The long journey home was spent reminiscing on the last two weeks; sharing favourite experiences and memories - whilst also debating what we were most looking forward too about returning home (mainly a comfy bed and 'normal' temperatures!)

This was a truly unforgettable and once-in-a-lifetime trip for our students. Travelling over 6,700 miles as your first 'solo'-trip without family and friends is no small-feat, and it is wonderful to see how much all of the students have grown as individuals thanks to these experiences and lovely to see how these new friendships have continued to grow now that we are back at college. All that's left to say is thank you Singapore!

My favourite part of the Singapore trip was experiencing new, varying cultures, and making new friends. I think my confidence has really grown over the two weeks due to being surrounded by so many people I didn't really know.

-

Theia





TRIP PHOTOGRAPHY

Special thanks to teacher Georgia Allen and student Alfie Cafferkey-Dawson for taking such stunning photos to document the trip!

[Click here to visit our website and view all of their photography.](#)



ICELAND TRIP 2024

In June 2024, a group of our Geography and Environmental Science students spent 4 days exploring Iceland! Teacher Georgia Allen reports...

We arrived in Iceland in the early afternoon, and got stuck-in straight away, heading to The Bridge Between Continents, the point at which the Eurasian and North American tectonic plates meet. We then headed to Gunnhver hot springs and the Reykjanes lighthouse and its stunning surroundings, before driving to our accommodation for the trip, a guest-house with a view of the mighty Eyjafjallajökull volcano.

Day 2 was a very busy one – our waterproofs were fully tested with the number of waterfalls we visited! We started off with a quick visit to the excellent Lava Centre museum, where we learnt

all about Iceland's recent eruptions. Then it was off to the mighty Skógafoss waterfall, where we got drenched with spray from the waterfall in its full summer flow. From there, we headed to the black sand beaches and basalt columns of Reynisfjara beach, then to Vík for lunch and a bit of shopping. We then set off again, stopping at Dyrhólaey for a view of some excellent coastal landforms, and then onwards to the epic Sólheimajökull glacier, one of the fastest melting glaciers in Iceland. For our last activity of the day, we stopped at Seljalandsfoss waterfall, where we were able to walk around behind the waterfall, which was incredible (and soggy!) As a final bonus, we walked a short way to a 'secret' spot, hidden within a cave, Gjúfrabúi waterfall. It was then back to our accommodation for a well-earned rest.



ICELAND TRIP 2024

On our 3rd day, we began with a relaxing dip in the hot springs, much needed after a busy schedule! Then it was off to another waterfall, Gullfoss, a 2-tiered falls and one of the largest in Iceland. Then we headed to the Geysir, which erupts every 7-ish minutes, and has given its name to geysers across the world. Then, on to an ice cream farm, where we had a taste of Icelandic ice cream in the company of the lovely ladies who produced it! Finally, our last stop of the day was the epic Þingvellir National Park, a valley crossed by rifts as tectonic plates pull apart and the site of the world's first parliamentary meeting. It was then back to our accommodation for the evening, where we discovered an unexpected visitor – a chicken had wandered into our rooms!

It was then time for our final full day in Iceland, which we started off with a trip to The Lava Tunnel, an underground 'lava tube' feature carved by a huge injection of lava flowing into the sea around 5000 years ago. We got to see the amazing different rock and ice formations within the cave, as well as experience total darkness when the lights were switched off! It was then on to Reykjavik for some sightseeing and tourist shopping before our final evening at the guest-house, which also coincided with the Summer Solstice, which meant that we had 21 hours of daylight (and even then it never got fully dark) – an amazing experience for us!

And that concludes our Iceland trip – a fantastic time for everyone involved!

ADVENTURES AHEAD IN 2025

Well done to our students, who were an asset to the college, remaining smiley and engaged despite some early mornings and soggy conditions.

Stay tuned for another amazing Geography and Environmental Science trip taking place later this year!



MARCH EDITION: VOL. 3

#LongRoadLife

LONG ROAD SIXTH FORM COLLEGE APPLICANT NEWSLETTER



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